Date ____ Name _____

Circle groups of 10. Write the number to show the total amount of objects.

00000 00000 00000 00000 00000 00000

There are _____ grapes.

There are ____ carrots.

There are ____ apples.

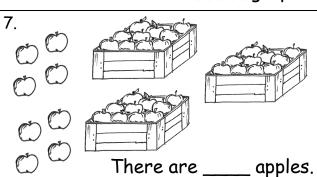
There are _____ peanuts.

5.

There are ____ grapes.



There are ____ carrots.



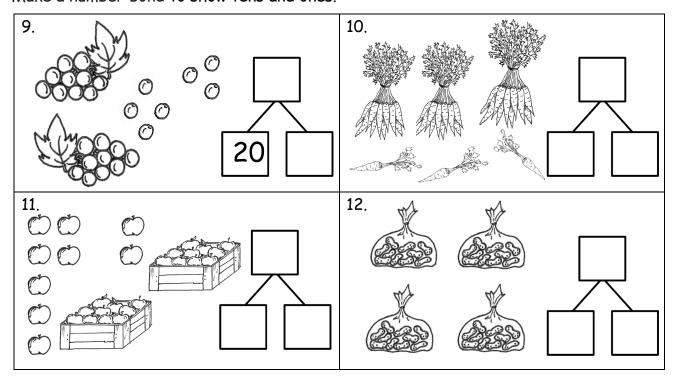
8. ٠

There are ____ peanuts.

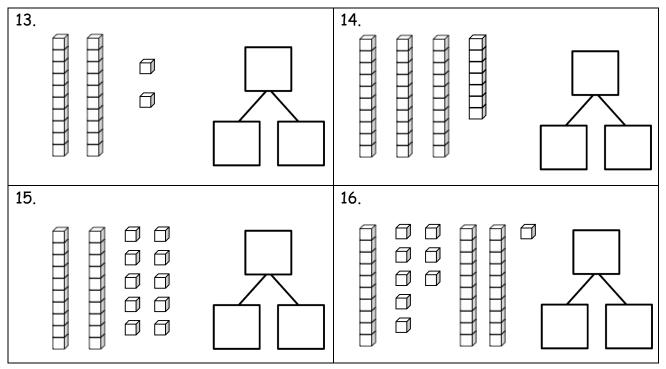
Modified from original

Compare the efficiency of counting by ones and counting by tens.

Make a number bond to show tens and ones.



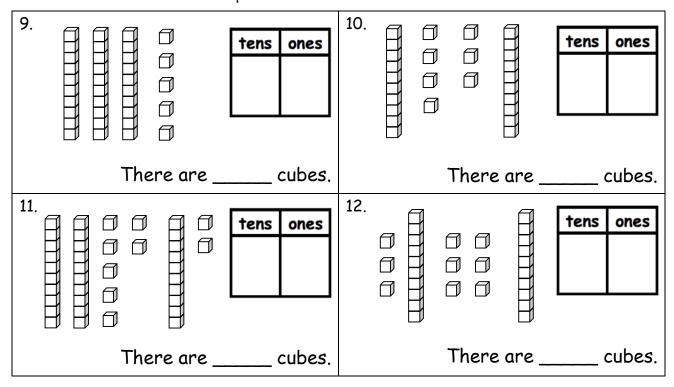
Make a number bond to show tens and ones. Circle tens to help.



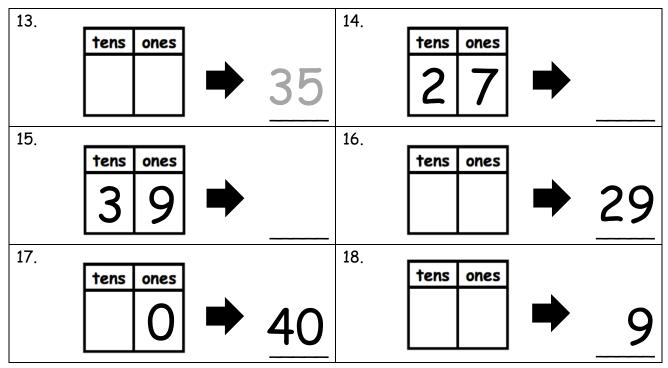
Compare the efficiency of counting by ones and counting by tens. Lesson 1:

engage^{ny}

Write the tens and ones. Complete the statement.



Write the missing numbers. Say them the regular way and the Say Ten way.



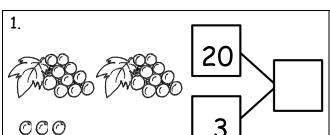
Use the place value chart to record and name tens and ones within a two-digit number.

engage^{ny}

Name ____

Date ____

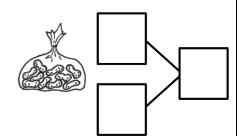
Fill in the number bond. Complete the sentences.



20 and 3 make _____.

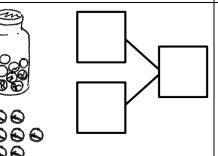






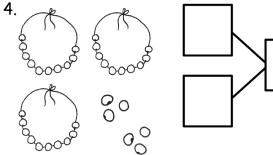
20 and 8 make ____.

3.

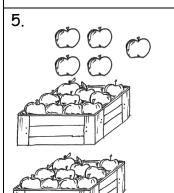


20 + 7 =

7 more than 20 is



6 more than 30 is



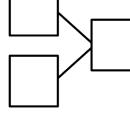
5 + 20 =

20 more than 5 is _





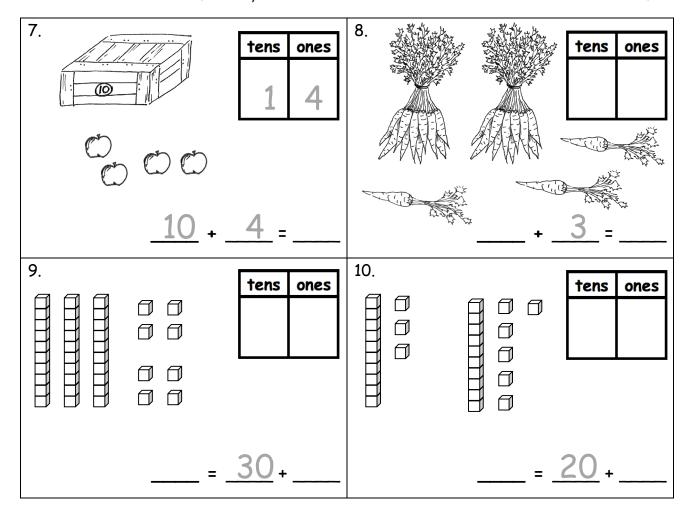




8 + 30 =

30 more than 8 is ____

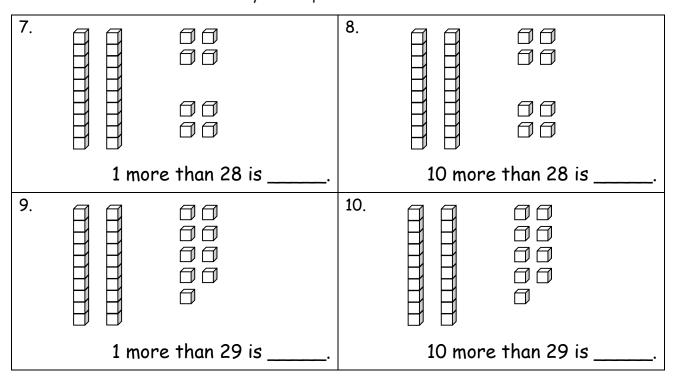
Write the tens and ones. Then, write an addition sentence to add the tens and ones.



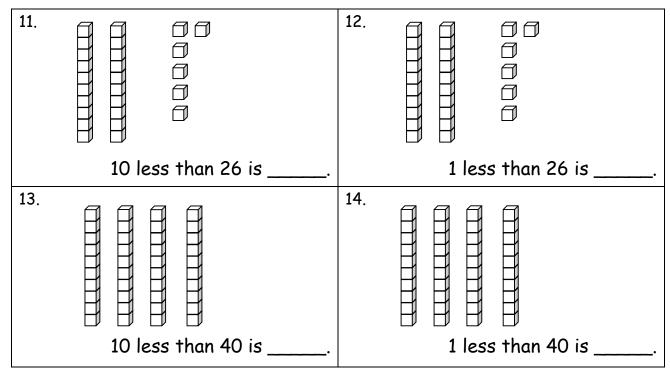
Match.

$$• 20 + 3$$

Draw 1 more or 10 more. You may use a quick ten to show 10 more.



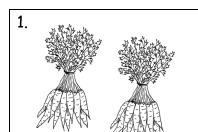
Cross off (x) to show 1 less or 10 less.



Name ____

Date _____

Fill in the place value chart and the blanks.



tens ones 2.

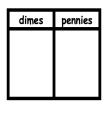


tens ones

20 = tens _**ten** and ____ ones

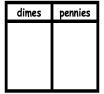












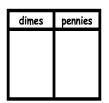
= 3 tens 5 ones

= 2 tens 6 ones

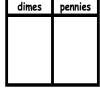
5.







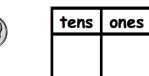




tens ones tens ones

7.





8.







tens	ones

tens_



tens _

ones =

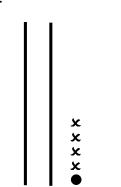
Use dimes and pennies as representations of tens and ones.

Date _____

Use quick tens and ones to complete the place value chart and number sentence.

ones

1.



2.

ones

21 + 4 = ____

tens

3.

tens	ones

tens	ones

25 + 4 = ___

25	+	5	=	

5.

tens	ones

6.

tens	ones

33 + 3 = _____

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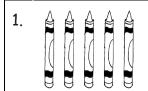
Lesson 13:

Use counting on and the make ten strategy when adding across a ten.

Name

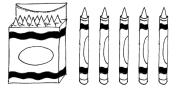
Date ____

Solve the problems.



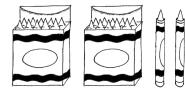


2.





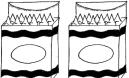
3.

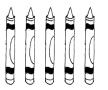




4.









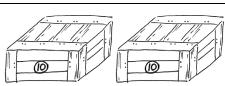
5.

8 + 4 =



7.

6.



Lesson 15:

Use single-digit sums to support solutions for analogous sums to 40.

Use the first number sentence in each set to help you solve the other problems.

8.

9.

10.

11.

12.

13.

Solve the problems. Show the 1-digit addition sentence that helped you solve.

15. 24 + 7 = ____

No	ame	Date
<u>D</u> r <u>W</u> ı	ead the word problem. Paw a tape diagram and label. rite a number sentence and a statement that matches e story.	000000000000000000000000000000000000000
1.	Fatima has 12 colored pencils in her bag. She has 6 pencils does Fatima have?	regular pencils, too. How many
		Fatima has pencils.
2.	Julio swam 7 laps in the morning. In the afternoon, He swam a total of 14 laps. How many laps did he sw	· · · · · · · · · · · · · · · · · · ·
	Julio swai	m laps in the afternoon.
3.	Peter built 18 models. He built 13 airplanes and some did he build?	e cars. How many car models
	Pe	eter built car models.



Modified from original

Recognize and make use of part—whole relationships within tape

diagrams when solving a variety of problem types.



Lesson 21:

2. Match the place value charts that show the same amount.

a.	tens	ones
	2	18

tens	ones
3	8

b.	tens	ones
	1	16

tens	ones
2	1

c.	tens	ones
	0	21

tens	ones
2	6

3. Check each sentence that is true.

	a.	35	is the	same	as 1	l ten	25	ones
--	----	----	--------	------	------	-------	----	------

b. 28 is the same as 1 ten 18 ones.

c. 36 is the same as 2 tens 16 ones.

d. 39 is the same as 2 tens 29 ones.

4. Emi says that 37 is the same as 1 ten 27 ones, and Ben says that 37 is the same as 2 tens 7 ones. Draw quick tens to show if Emi or Ben is correct.

	_
Name	Date
1 NUMBE	Duie

Read the word problem.

 $\underline{\underline{\mathbf{D}}}$ raw a tape diagram or double tape diagram and label. $\underline{\underline{\mathbf{W}}}$ rite a number sentence and a statement that matches the story.

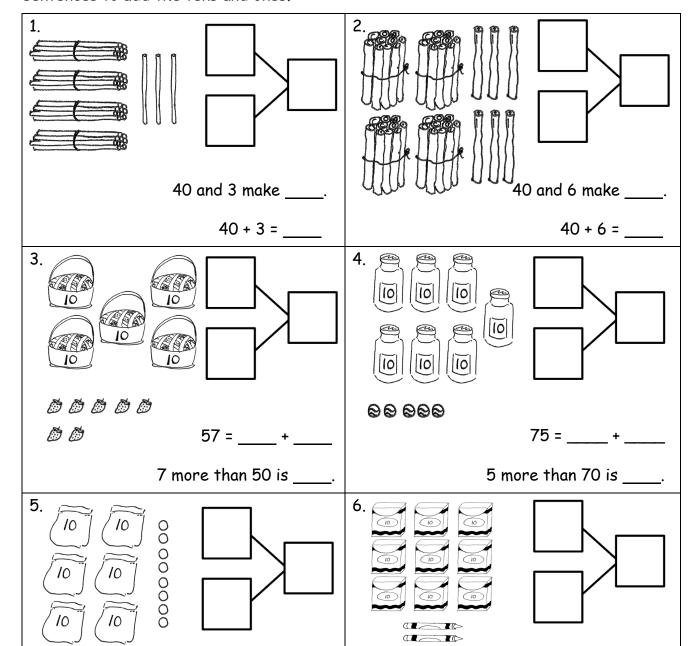
1. Peter has 3 goats living on his farm. Julio has 9 goats living on his farm. How many more goats does Julio have than Peter?

2. Willie picked 16 apples in the orchard. Emi picked 10 apples in the orchard. How many more apples did Willie pick than Emi?



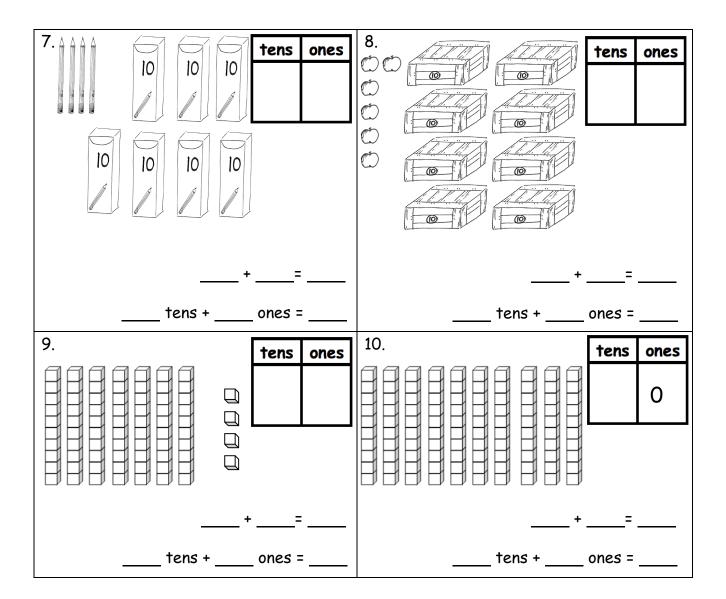
Date ____ Name _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.



____ tens + ____ ones = ____

____ tens + ____ ones = ____

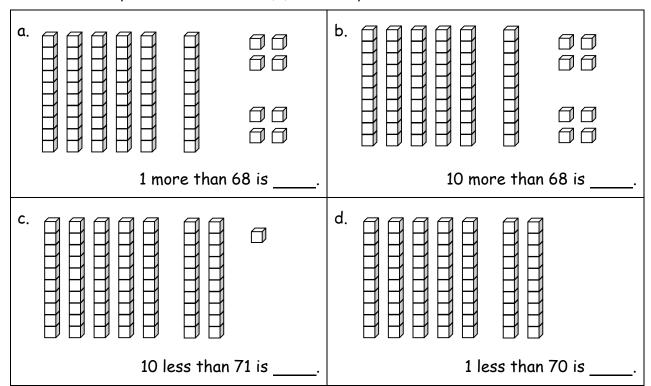


11. Complete the sentences to add the tens and ones.

Name ____

Date ____

1. Solve. You may draw or cross off (x) to show your work.



- 2. Find the mystery numbers. Use the arrow way to explain how you know.
 - a. 10 more than 59 is _____.

tens	ones		tens	ones
5	9	+ 1 ten		

b. 1 less than 59 is _____.

tens	ones

ones

c. 1 more than 59 is _____.

tens	ones

tens	ones

d. 10 less than 59 is _____.

ones

tens	ones

Lesson 5:

Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number within 100.

- 3. Write the number that is 1 more.
 - a. 10, ____
 - b. 70, ____
 - c. 76, ____
 - d. 79,
 - e. 99,____

- 4. Write the number that is 10 more.
 - a. 10, ____
 - b. 60, ____
 - c. 61, ____
 - d. 78,
 - e. 90,____

- 5. Write the number that is 1 less.
 - a. 12,
 - b. 52, ____
 - c. 51,
 - d. 80, ____
 - e. 100, ____

- 6. Write the number that is 10 less.
 - a. 20,
 - b. 60, ____
 - c. 74,
 - d. 81, ____
 - e. 100, ____
- 7. Fill in the missing numbers in each sequence.
 - a. 40, 41, 42, ____
 - c. 72,71, ,69
 - e. 40,50,60,
 - q. 55, 65, _____, 85
 - i. , 99, 98, 97

- b. 89, 88, 87, ____
- d. 63, , 65, 66
- f. 80, 70, 60,
- h. 99, 89, ____, 69
- j. ____, 77, ____, 57

Name	Date
Count the objects. Fill in the place value chart, and 1. 10 10 10 10 10 10 10	tens ones
	tens ones
	tens ones
4.	tens ones
	tens ones

EUREKA MATH

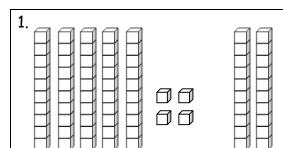
Represent up to 120 objects with a written numeral.

engage^{ny}

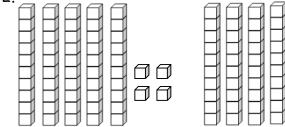
Lesson 9:

Name _

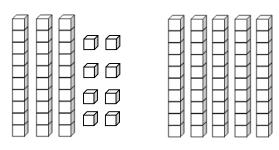
Solve using the pictures. Complete the number sentence to match.



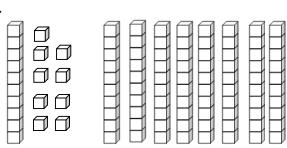
2.



3.



4.



Name	Date

Read the word problem.

Draw a tape diagram or double tape diagram and label.

 $\underline{\mathbf{W}}$ rite a number sentence and a statement that matches the story.

1. Fran donated 11 of her old books to the library. Darnel donated 8 of his old books to the library. How many more books did Fran donate than Darnel?

2. During recess, 7 students were reading books. There were 17 students playing on the playground. How many fewer students were reading books than playing on the playground?